

End of Summer FLEX Pro D Day offerings, August 30th, 2023

August 30th Full Day Sessions

1. **Jeannie DeBoice, *First Steps in Operations – Part 1***, Courtenay Elementary Gym, K-7, ***Must have completed the First Steps in Number Sense series to register.**
8:30AM-2:30PM. Max. participants = 30.
2. **Stace Kelsh and Vanessa Worthington, *Supporting Students with Complex Needs (Part 2)***, Glacier View Secondary School Gym, all grade levels, 9:00AM-2:30PM.
Maximum number of participants = 100.

August 30th, AM Sessions

3. **Emily Krasman - *Fostering Food and Body Positivity for Young Learners***
location TBD, K-5, 9:00-11:30AM. Max participants = 15.
4. **Dawn Anderson - *Optimizing CLE and CLC, (Careers 10-12: Career-Life Education and Career-Life Connections)*** Sandwick School, 9:00-11:30AM. Max participants = 15.
5. **Dr. Jesse Morin – *A Guided Tour of the Shell Middens at Mack Laing Nature Park***, Mack Laing Nature Park trail head, all grade levels, 9:00-11:00AM. Max. participants = 25.
6. **Kara Dawson - *Improve Student Reading and Internet Searching Skills with Teams Tools (Reading Progress and Search Coach)***, location TBD, grades 1-10, 9:00-11:00AM.
***Offered as a hybrid session.** Max. in-person participants = 25.
7. **Jacque Anderson - *Building Communities of Learning with the Morning Meeting***, LRC Meeting Room, Glacier View, grades K-5, 8:45-11:45AM. Max. participants = 20.
8. **Tina Willard-Stepan and Jennifer Ivan - *Regional Landfill Bus Tour for Educators***, Comox Strathcona Regional Landfill, *meet at Cumberland Community School Beaufort Building parking lot, 2674 Windermere Ave to catch the bus, grades K-12, 9:30-11:00AM.
Max. participants = **(based on bus size, up to 20)**.

August 30th, PM Sessions

9. **Tracy Richards – *How to Use AI (Chat GTP) as a Teacher***, Isfeld Secondary room 506, K-12, 12:00-2:00PM. Max. participants = 25.
10. **Kara Dawson - *Using Your Projector/Smartboard and Lumio (formerly Smart Notebook) to Engage Your Class and Make Your Job Easier***, location TBD, K-12, 1:00-3:00PM.
***Offered as a hybrid session.** Max. in-person participants = 25.
11. **Jacque Anderson with Joan Pearce- *Stories Alive: 5 things To Do With a Good Story***, LRC Meeting Room, Glacier View, grades Strong Start-Grade 2, 12:30-3:00PM.
Max. number of participants = 20

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August 30th Full Day Sessions

1. First Steps in Operations – Part 1

Time: 8:30AM-2:30PM **Grade level:** K-7
Location: Courtenay Elementary School Gym
Facilitator: Jeannie DeBoice

Session description:

Now that you have completed the First Steps in Number Sense series and your students are experiencing success, are you ready for the next steps in learning about numeracy development? First Steps in Operations focuses on hands-on learning and assessment about operations and computations, deepening students' understanding and flexibility with addition, subtraction, multiplication, and division, as well as key relationships within and between the four basic operations. Problem-solving is also emphasized, including how to analyze the situation, represent thinking in a variety of ways (manipulatives, diagrams, pictures and written symbols), and make decisions about which operations to use. The district will provide the resource, diagnostic tools, accompanying materials and lunch for participants at the session. Note: Continuation of this learning series will be offered in the fall, dates to be determined.

Maximum number of participants: 30

Register directly through Vivian at Vivian.Collyer@sd71.bc.ca

2. Supporting Students with Complex Needs (Part 2)

Time: 9:30AM-2:30PM **Grade level:** all grade levels
Location: Glacier View Secondary School Gym
Facilitator: Stace Kelsh and Vanessa Worthington

Session description:

Fetal Alcohol Spectrum Disorder (FASD) is one of the most common neurodevelopmental disabilities in BC schools. An estimated 4% of Canadians are living with FASD and symptoms widely vary from person to person. It can be very challenging for individuals with prenatal alcohol exposure to get a diagnosis, and misunderstood symptoms often contribute to challenges within the school environment.

“Individuals with Fetal Alcohol Spectrum Disorder (FASD) have a heightened sensitivity to stress because of the brain-based impacts of prenatal alcohol exposure (PAE). There are also disproportionately high rates of chronic and complex adversity among people with FASD, which differentiates them from other disability groups. In order to address these cumulative vulnerabilities, we need to be particularly vigilant in supporting and protecting this population” (Flannigan et al., 2020).

Over the course of two days, POPFASD (Provincial Outreach Program for Fetal Alcohol Spectrum Disorder) will provide participants with a foundational understanding of FASD with a focus on using an FASD-informed lens to highlight the importance of relationships and using a strength-based approach.

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Additionally, awareness will be built around the interconnectedness between prenatal alcohol exposure, trauma, and mental health. The focus of the second day of training will be on practical strategies and the use of the LEIC (Learner, Environment, Instruction, Curriculum) Planning Tool. Our hope is to help educators understand how individuals with FASD and other complex needs may experience the world while increasing FASD awareness and acceptance.

Maximum number of participants = 100

Register directly at <https://forms.office.com/r/6RLHQk33XT>

For more information contact Catherine Leppänen at Catherine.Leppanen@sd71.bc.ca

August 30 AM Sessions

3. Fostering Food and Body Positivity for Young Learners

Time: 9:00AM-11:30AM **Grade level:** K-5
Location: TBD
Facilitator: Emily Krasman

Session description:

This session is a conversation that will invite participants to reflect upon how they currently think and teach about food and body positivity in their space. My intention is to share how I became drawn to this work, share some of the resources that I have found helpful from experts, and highlight books that focus on body neutrality and being confident in who you are! Please consider bringing a book (or the name of one), to make a list of books to share.

Participants are encouraged to bring a picture book to share.

Maximum number of participants: 15

Register directly through Emily at Emily.Krasman@sd71.bc.ca

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4. Optimizing CLE and CLC (Careers 10-12: Career-Life Education and Career-Life Connections)

Time: 9:00-11:00AM **Grade:** all grade levels

Location: Sandwick School

Facilitator: Dawn Anderson

Session description:

As a group of Careers teachers, we will showcase some of our favourite resources that can be used in your classroom. Time will be given to explore these as a participant. Next, we will discuss a scope and sequence for CLE and CLC. There will be a rough document that can be edited. Finally, we will explore additional Careers materials and collaboratively work to plan, re-vamp and ideate on maximizing classroom lessons, ensuring maximum opportunities for student engagement and learning.

Participants are encouraged to bring a laptop.

Maximum number of participants: 15

Register directly through Dawn Anderson at Dawn.Anderson@sd71.bc.ca

5. A Guided Tour of the Shell Middens at Mack Laing Nature Park

Time: 9:00-11:00AM **Grade:** all grade levels

Location: Mack Laing Nature Park trail head

Facilitator: Dr. Jesse Morin

Dr. Jesse Morin was born and raised in the Comox Valley and holds a PhD in Anthropology from UBC. Jesse has been undertaking archaeological research in southwestern British Columbia for 20 years and is specialist in stone tools from Coast and Interior Salish Peoples. He is currently working with K'ómoks First Nation on a major cultural revitalization and decolonization project. Jesse has worked extensively with First Nations in BC and has been working with the K'ómoks First Nation for the past eight years. He has done extensive studies and authored many scholarly articles on Northwest Coast and Salish peoples, their history, culture, and archaeology.

Session description:

A guided tour of a traditional Pentlatch settlement and archaeological site, and discussion of traditional local culture, history, and land use.

Maximum number of participants: 25

Register directly through <https://forms.office.com/r/7WDkF8PA7D>

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6. Improve Student Reading and Internet Searching Skills with Teams Tools **(Reading Progress and Search Coach)**

Time: 9:00AM -11:00AM **Grades:** 1-10

Location: To be determined

Facilitator: Kara Dawson

Session description:

Are you ready to revolutionize your classroom instruction and take your students' reading and research skills to new heights? Reading Progress is designed to help students build confidence and reading fluency through personalized reading experiences built into Assignments in Microsoft Teams. Search Coach helps learners build skills in forming effective queries and identifying reliable resources. Join Kara to learn how to use Microsoft Reading Progress and Search Coach! This hands-on training will empower you with practical strategies and guidance to maximize the benefits of these powerful tools.

Maximum number of in-person participants: 25

To register go to: <http://forms.office.com/r/xECySf5z6Q>

When you register, please indicate if you will be joining the session in-person or if you want access to the session from a distance. A link will be shared closer to the date.

7. Building Communities of Learning with the Morning Meeting

Time: 8:45-11:45AM **Grades:** K-5

Location: Learning Resources Centre Meeting Room (LRC), at Glacier View Secondary

Facilitator: Jacquie Anderson

Session description:

Every child needs to experience belonging, significance and fun in their learning environment. Building learning communities shapes the trajectory of everyday life in the classroom, making learning the goal as children develop strong social connections with each other and their teacher, based on the principles of appreciation, positive discipline and being learners together. The four components of the Morning Meeting format provide daily opportunities for children to be connected and capable and contribute to their classroom community. Responsive teaching is embedded in this model; as we come to know our students, the morning meeting offers ways for us to engage them in fun and welcoming activities that set the stage for learning together throughout the day.

Maximum number of participants: 20

Register directly through Jacquie at Jaqueline.Anderson@sd71.bc.ca

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8. Regional Landfill Tour

Time: 9:30-11:00AM **Grade level:** K-12
Location: Comox Strathcona Regional Landfill, *meet at Cumberland Community School, Beaufort Building parking lot, 2674 Windermere Ave, to catch the bus
Facilitators: Christina (Tina) Willard-Stepan and Jennifer Ivan

Session description:

Join Comox Strathcona Waste Management Educator Tina Willard-Stepan and Waste Diversion Coordinator Jenn Ivan on an entertaining and lively bus tour of our regional landfill. This tour will be a sample of school tours that are available to your classes at no cost and will introduce teaching resources available for you to teach your classes about waste diversion. A great opportunity, as public tours are not readily available at this time. On a special note – a portion of the cost for this bus tour is being paid for by a group of SD71 intermediate students who won money following a waste diversion video contest. The students felt strongly that they would like SD71 teachers to learn more about waste diversion so that they can transfer their learning on to their students, district wide.

Participants are encouraged to wear closed toed shoes, long pants, and weather-appropriate clothing.

Maximum number of participants = (based on bus size, up to 20)

Register directly through Tina at pollinatecommunity@gmail.com

August 30 PM Sessions

9. How to Use AI (ChatGPT) as a Teacher

Time: 12:00-2:00PM **Grade level:** 4-12
Location: Mark R Isfeld Secondary, room 506
Facilitator: Tracy Richards

Session description:

Come and explore using AI/ChatGPT as a teacher! This session will be a “make and take” offering, where you will learn how to interact with AI in educational scenarios and then create your own digital artifacts.

Learn about: accessing digital assistants, creating interactive lessons or simulations, generating rubrics, creating quizzes and tests, creating exit/entrance slips, creating leveled reading with activities for your classroom. This workshop is for grades K through 12. There is something for everyone. Get ready to explore!

Maximum number of participants: 25

Register directly through Tracy at Tracy.Richards@sd71.bc.ca

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10. Using Your Projector/Smartboard and Lumio (formerly Smart Notebook) to Engage Your Class and Make Your Job Easier

Time: 1:00-3:00PM **Grade level:** K-12

Location: TBD

Facilitator: Kara Dawson

Session description:

Do you have a projector/ Brightlink/Smartboard in your classroom that you use as just a projector? Lumio is intuitive web-based program that helps you create engaging lessons students can interact with in class. It is basically an easy way to use some of the features of your Smartboard/Brightlink or overhead projector that directly includes your students. Using Lumio, students can come up and work on the front board playing inactive games and activities you design as well as opening them on their individual computers at school or home. In this face-to-face session Kara will be walking us through the basics and ways that you can use it to engage your class and make your job easier.

Maximum number of in-person participants: 25

To register go to: <http://forms.office.com/r/LwaeCiGqyj>

When you register, please indicate if you will be joining the session in-person or if you want access to the session from a distance. A link will be shared closer to the date.

11. Stories Alive: 5 things To Do With a Good Story

Time: 12:30-3:00PM **Grades:** Strong Start-Grade 2

Location: Learning Resources Centre Meeting Room (LRC), at Glacier View Secondary

Facilitator: Jacquie Anderson with Joan Pearce

Session description:

Heard a good story lately? One of the foundations of quality literacy environments is good literature being shared, explored, discussed, and enjoyed with children. There are so many ways to do this! Come learn about 5 strategies that bring stories to life in your classroom. Simple, flexible, and ready to use the first week of school, these activities will make stories a highlight of your classroom as children use their voice, their bodies, and their imaginations to engage with storytelling. We would also love to hear of your favourite story response activities and will use the collective wisdom in the room to create a shared document we can all benefit from. Come expand your repertoire for responding to literature with children and enjoy some good stories!

Maximum number of participants: 20

Register directly through Jacquie at Jaqueline.Anderson@sd71.bc.ca