



SCHOOL VISITS

We'd like to visit you at your school! Complete the School Visit Form to let us know which date you would prefer or email vicepres@cdta71.org We are available for lunch or after school visits.

Form link

<https://forms.office.com/r/b2XtMHiGmg>

MEET YOUR EXECUTIVE

Lesley Johnson serves on our CDTA executive as a Member at Large. She's served in a variety of roles on the executive over the years, and is happy to be back. Over the past 16 years, she's been fortunate to labour in some capacity at every single school in our district, and has always appreciated our site reps for the amazing work they do in supporting, encouraging, listening, and advising the teachers at their schools. Thank you so much for the gift of your time and expertise to our local! We are all so appreciative of you and grateful for your (often unsung) efforts.

Gila 'Kasla, Huy'ch'qa.



GET TO KNOW YOUR COLLECTIVE AGREEMENT

WIN A PRIZE

Where can you find information about the Joint Professional Development Committee?

BONUS: Can you name the current members of the committee?

Email vicepres@cdta71.org with the correct answer, including the clause numbers from the collective agreement.

A winner will be drawn from all correct entries on March 24, 2023

Hint: our CDTA website has a copy of the Collective Agreement

Important Dates

Mar 18-21 - BCTF AGM
Apr 12 - Executive Meeting
April 14/15- BCTF Zone Mtng
Apr 19 - Joint Pro-D Meeting
April 26 - Staff Rep Meeting
April 26 - Pro-D Rep Meeting
May 3 - Executive Meeting
May 3 - Annual Gen Meeting

Newsletter Topics

Pg1 - Collective Agreement
Pg1 - Meet Your Executive
Pg2 - Article B.14
Pg2 - BCTF Professional Standard 9
Pg3 - Contract Language
Pg4 - BCTF AGM



Our new provincial article on experience credit allows teachers who previously taught in First Nations schools to apply that teaching experience towards their placement on their current salary grid. **There is a deadline of June 30, 2023, for teachers to apply to receive credit for this additional experience.**

ARTICLE B.14 EXPERIENCE RECOGNITION

1. Effective July 1, 2022 employees who have worked as a teacher (or in a BCTF bargaining unit equivalent position) in British Columbia while employed by:

a. a First Nation, as defined in section 1 of the School Act, that is operating a school;

b. a Community Education Authority, as established by one or more participating First Nations under the First Nations Jurisdiction over Education in British Columbia Act (Canada), that is operating a school; or

c. a treaty First Nation that is operating a school under the treaty First Nation's laws;

shall receive credit for their work experience for the purposes of placement on the salary scale.

NOTE: There is no form for the member to complete; an email from the First Nations School Authority outlining the number of years/months in which they were employed should be sufficient to provide to the district.

BCTF Professional Standard No.9

Truth and Reconciliation, Moving Forward Together

This video is intended to build awareness of the ninth Professional Standard for BC Educators and to encourage BC certified educators to embrace their professional responsibility. Examine your own biases, do your own learning, incorporate Indigenous perspectives into the curriculum, and develop respectful relationships with First Nations, Inuit and Métis communities.



Professional Standard 9 - Truth and Reconciliation, Moving Forward Together

This video is intended to build awareness of the ninth Professional Standard for BC Educators and to encourage BC certified educators to embrace their...

Provincial Collective Agreement 2022-2025 inclusive language

Acknowledgement of Traditional Territories

An acknowledgement of the traditional territories of the many First Nations within B.C. is added to the cover page of the provincial agreement

Article B.14 Experience Recognition

A new provincial article that allows members who have taught in various First Nations schools in B.C. to have all their experience recognized for placement on the salary grid. This change is retroactive to July 1, 2022, and members must apply for it by June 30, 2023 (unless their local collective agreement provides for a different timeframe).

Article E.1 Non-Sexist Environment

Definition expanded to clarify that no discrimination will be tolerated based on sex, gender identity or expression, or by refusing to acknowledge one's gender identity. Provides for a review of anti-sexist programs, materials and resources during a staff meeting to be held prior to October 31st of each school year.

LOU No. 4 Re: Employment Equity - Indigenous Peoples

Updates the terminology to Indigenous Peoples and clarifies the process for districts to apply for a special program to attract and retain more Indigenous educators in all areas of teaching. This revised LOU now includes the development of a provincial Implementation Guide to assist in the application for and implementation of special programs.

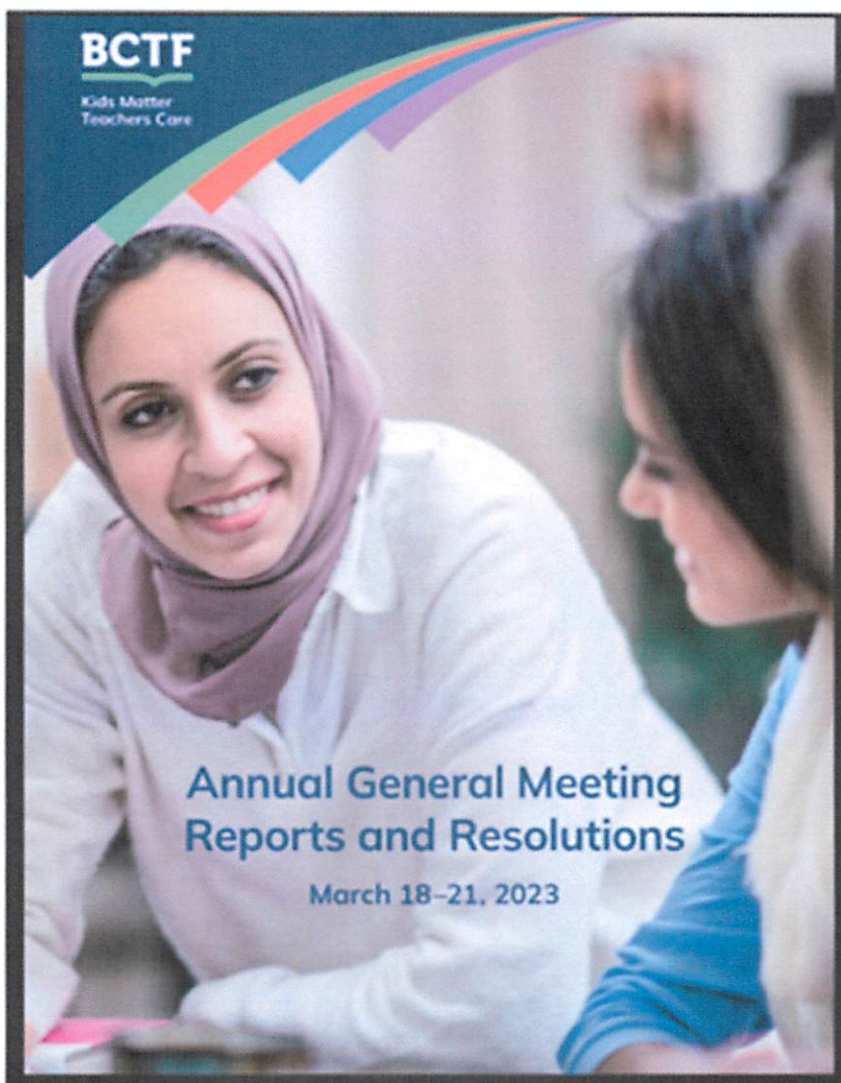
LOU No. 13 Committee to Discuss Indigenous Peoples Recognition and Reconciliation

A new provincial LOU that will see a joint committee established to discuss ways the provincial parties can support the Declaration of the Rights of Indigenous Peoples Act (DRIPA) and the Truth and Reconciliation Commission of Canada Calls to Action, including how to support the recruitment and retention of Indigenous teachers. The committee may mutually recommend potential changes to the collective agreement.

LOU No. 17 Re: Employment Equity - Groups That Face Disadvantage

A new provincial LOU that encourages districts to seek the support of locals in applying for and implementing a special program that will see the hiring of more teachers who belong to "groups that face disadvantage" (as defined by the Office of the Human Rights Commissioner) such as people with disabilities/disabled people, racialized people, LGBTQ2S+ people, etc. The provincial parties will develop communications and training to support such applications, in conjunction with that developed in LOU 4 (Employment Equity–Indigenous Peoples).

Your Voice Matters



You may have seen this booklet in your staff room recently.

Your CDTA delegates will be voting on these motions at the upcoming BCTF AGM.

If you feel strongly about a position, email lp71@bctf.ca or vicepres@cdta71.org and let us know.

We'd love to hear from you!