Dec 11-15, 2023 Newsletter

## **FREE Family Skate**

When: December 20

3:30pm to 5:30 pm

Where: Arena #2

Who: CDTA members and

their families

What: FREE family skate

Rentals Included!

A Winter Wonderland display will be up in the middle of the ice (trees, sleigh) and lights around

the rink







#### Please register by Dec 15th.

This QR Code will bring you to a form that will let us know how many people to expect and the number of rentals





## **New Teachers' Conference 2024**

TThe BCTF New Teachers' Conference 2024 (NTC): Refracting the Light: AI and Technology in Education will be taking place on January 27 in Vancouver and on May 11 in Prince George. This conference is a place to connect with teachers across British Columbia and further your own teaching practice. It is designed for teachers in their first five years of teaching, student teachers, TTOCs, and those who are coming back to teaching after moving or being away from the classroom.

Participants can register for just one conference or both. Members will be notified of the registration opening on Wednesday, November 22:

- Click <u>HERE</u>to register for the NTC in Vancouver
  - Saturday, January 27, 2024
  - Coast Coal Harbour Vancouver Hotel
- Click <u>HERE</u>to register for the NTC in Prince George
  - Saturday, May 11, 2024
  - Coast Prince George Hotel

Registration closes 1/15/24

The CDTA has some money to support this. Once you have registered, please let the office know. It is on a first come basis.

#### **Important Dates**

Dec 13 - Joint Pro-D Meeting

Dec 20 - Family Skate

Jan 10/24 - Executive Meeting

Jan 17/24 - Joint Pro-D Meeting

Feb 7 - General Meeting



# **Committees**

### **Health & Safety**

The union has been receiving all the Health & Safety incident reports submitted by teachers via the new Prismatic system.



It really helps us out when members fill out the Incident Reports for a variety of reasons:

- We read every single report
- We check on every member who has filed a violent incident report and offer union support
- We email CDTA JOHS committee members to follow up on Risk Reduction Plans (Staff Safety Plans)
- We can see at a glance (via charts) how many work place injuries and how many Violent incident injuries there are. This is <u>extremely</u> important as now this data is very visible and easy to bring to management
- We can also see at a glance the 'hot spots' which schools have more Incident
  Reports so we can reach out to the Staff Reps at the schools

Please keep filling out the forms!



# Join the **BCTF** Executive Committee

There will be a by-election to fill a Member-at-Large vacancy designated for an Aboriginal identifying member in the upcoming BCTF Winter Representative Assembly.

The term spans until June 30, 2024, and although not fully released, it regularly involves days on leave for union business and working on evenings and weekends to attend EC meetings, committee meetings, and Federation events.

Interested? Submit the BCTF nomination form by January 19, 2024, to nominatingchair@bctf.ca. You will also need to provide a 200-word statement, a 35-word bio, and a high-resolution headshot to rovergaard@bctf.ca by the same date, which will be published through BCTF communications.

Any questions? Connect with Nominating Chair Andy Closkey (nominatingchair@bctf.ca) or Executive Director Amber Mitchell (amitchell@bctf.ca).





**Bargaining Committee** - met December 4th to work on recommendations for Provincial Bargaining

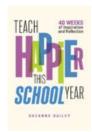


# **BCTF eBook Library**

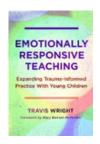


The BCTF has an eBook Library that is FREE for BCTF members to use. Click the login link on this <u>page</u> and use your BCTF login to access the books.

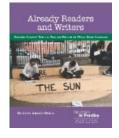
Here are some of the newest ones available to borrow.



Teach Happier this School Year -Dailey provides 40 readings and reflections, aligned to the weeks of the school year and designed to ensure that you glean joy and insight from every moment inside and outside the classroom. In these pages, you'll find Reflection activities Inspiring stories about educators who have sought and found ways to improve their practice by following the tenets of positive psychology. Weekly goals for shifting your thinking and developing more positive habits of mind. Report cards for assessing your progress on the book's challenges and goals. Minilessons you can use to share your new learning with students and influence classroom culture and community.



Emotionally Responsive Teaching - Learn how to navigate the challenging terrain of connecting with a child who is deeply afraid, angry, and/or sad. Framing this work as emotionally responsive teaching (ERT), this book expands current conceptualizations of trauma-informed practice to encompass more broadly the relational demands of supporting young children with challenging life circumstances



Already Readers and Writers: Honoring Students' Rights to Read and Write in the Middle Grade Classroom is meant to help all middle school educators encourage their students to build literate lives both within the classroom and well beyond it.



### **Teach: Teaching Controversial Issues Framework**

"This <u>website</u> features a research-based framework for reflective practice that embodies the grounded theory of contained risk-taking explained in the book, Hard Questions: Learning to Teach Controversial Issues. Click on each element of the framework below for a curated set of teaching strategies and resources." (https://teachingcontroversies.com/framework/)

