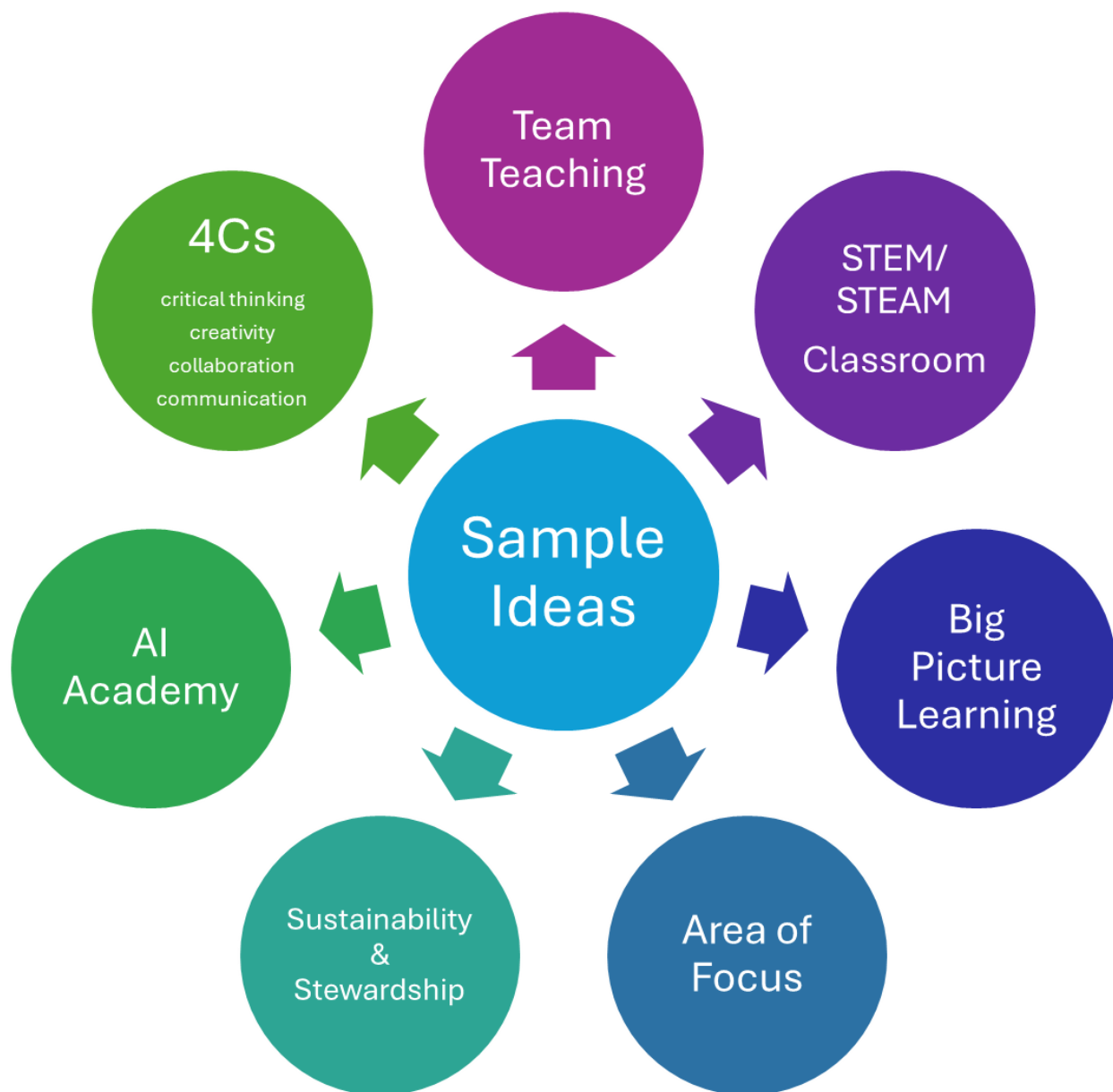


Thinking about Next Year?

Do you have a program idea or passion?



Now is the time to brainstorm with colleagues on program initiatives and passions and speak with your administrator to see about making your ideas and passions into reality.

Important Dates

- Mar 6 - Executive Meeting
- Mar 13 - Joint Pro-D Meeting
- Mar 16-19 BCTF AGM**
- Apr 3 - Executive Meeting
- Apr 10 - Joint Pro-D Meeting
- May 15 - CDTA AGM**

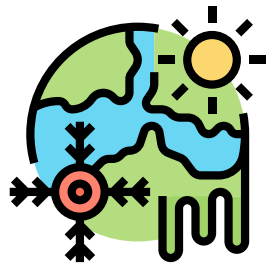


A message from the Comox Teachers' Association



CLIMATE JUSTICE 101 SURT

April 23, 2024 9-230



This workshop introduces climate change science and politics, discussing how individuals can drive change in education.

- Part one covers climate reality, future warming models, and impacts on BC teachers. It highlights global inequalities in climate impact, focusing on indigenous peoples, racialized individuals, women, and the global south.
- Part two looks at school districts' response to carbon emissions and transitioning to a carbon-zero world. It explores how teachers and students can advocate for change in this area.

[Register with Office71@cdta71.org](mailto:Office71@cdta71.org)

Indigenous Mentorship

Are you an member of the CDTA who is Indigenous?

Do you want to learn about the Indigenous Mentorship program?

Email your Indigenous Education Chair
Lelaina Jules at
lelainacharleson@hotmail.com

Teaching Staffing Timeline Important Date

By March 1st –

Deadline for continuing teachers to submit an on-line form (forms can be found on the Employee WebCentre using Search) to request:

- a personal reduction in assignment,
- job share,
- request for personal leave,
- request for extended maternity leave or to
- provide an update about an upcoming deferred salary leave or to
- give notification of return from LOA.

This is also the preferred date for continuing teachers who are retiring to submit their signed notice of retirement to HR@sd71.bc.ca.

Contact HR if you have any questions

BC Budget maintains status quo more action needed to solve teacher shortage

Budget 2024 highlights ([fiscal plan covers three years](#)).

- \$968 million to keep up with growing enrollment including more teachers
- \$4.2 billion to build, renovate, and seismically upgrade schools
- \$255 million for the Classroom Enhancement Fund, including special education teachers and school counsellors to keep up with enrollment (works out to 85 Million a year split among the districts in the province)
- \$30.3 million for learning supports to support students with dyslexia and related learning differences in K–12 system. (10.3 Million a year split among districts)

Missing from Budget 2024

- a targeted teacher recruitment fund to relieve current K–12 staffing shortages
- a targeted teacher retention fund to enhance retention of the current workforce and improve working conditions and supports for students
- funding for special education staffing and services that fully covers what school districts actually spend on inclusive education.

from the BCTF website

Other News



Did you know that Saskatchewan teachers are on strike? This week they have announced rotating strikes, withdrawal of noon-hour supervision and extra-curricular activities.



Starting this September, five of the Surrey School District's most crowded secondary schools will begin implementing an extended day to address capacity challenges.

An extended day involves lengthening the school day by one block (or class period), so there will be five blocks instead of four. Students at those schools would continue attending four blocks per day, but each student's schedule will depend on their classes. For example, some students may attend the first four blocks, others the last four, and some may attend the first two and last two blocks of the day.

Implementing an extended day schedule will increase each school's capacity by an estimated 10–15%. By staggering student attendance times, schools can optimize the use of available space and accommodate their current student population and anticipated growth, without compromising the quality of education or the integrity of the learning environment.

Furthermore, an extended day will optimize access to shared resources such as classrooms, technology labs, libraries, and metal/wood shops. This ensures that all students, regardless of their attendance schedule, have equal and fair access to these facilities. (From Surrey School District Site)