



## **SD71 Professional Learning Groups (PLG)**

*(Note: Please refer to PLG policy to ensure you are meeting the criteria)*

**IMPORTANT: Following the conclusion of your PLG project, the group needs to submit a brief report that is reflective of the PLS's goals, activities and conclusions /results.**

**Date:**

**Name of Applicant:**

**Name of Group Member Names & Schools:**

**Amount requested (max \$ 750 – or more if large group benefits multiple schools) : \_\_\_\_\_**

**Group members' personal pro-d funds contribution, if any** (If possible, each teacher in the group is expected to contribute some funding from their individual PD account to increase the funds available):

**Explain how the approved funds for this project will be used to assist your group with your need to collaborate? (Regarding pedagogy, philosophy, or grade/subject pro-d initiatives) Please list your goals:**

**What are the goals of your group?**

**Questions about PLSs? Send form to:**

**Email [teacherprod@sd71.bc.ca](mailto:teacherprod@sd71.bc.ca)**

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**Teacher Pro-D Chair Approval**

*(Note: see below for details on the PLG Policy)*



## **SD71 Professional Learning Groups (PLG)**

Guided by the principles and purposes of professional development (see the [BCTF Teachers' Professional Development Lens](#)), this funding is intended to assist colleagues with their needs to collaborate regarding pedagogy, philosophy, or grade/subject PD initiatives. Additional funding provided by the school district should be used in a way that is in alignment with the design principles of the SD71 strategic plan.

**Examples of PLG Group activities** (not an exhaustive list)

<ul style="list-style-type: none"> <li>• Grade/Subject focus groups</li> <li>• Collaborative groups</li> <li>• Book Discussion Groups</li> </ul>	<ul style="list-style-type: none"> <li>• Inquiry Groups</li> <li>• Local Interest Groups</li> <li>• Teaching Strategy Groups</li> </ul>
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- a) Each year, the Joint Professional Development Committee (JPDC) may budget an amount of money for “Professional Learning Groups” (dependent on available funds).
- b) ALL CDTA members are entitled to apply for “Professional Learning Group” funds, including TTOCs and teachers on temporary contracts. If there are more applications for funding than there is funding available, priority will be given to applicants who have no money in their personal PD accounts, and who have not been approved for a PLG in the previous two school years.
- c) The maximum funding available to 1 group will be determined yearly by the JPDC based on available funds. However, increased funding may be considered for larger groups that will benefit multiple schools. Groups are encouraged to use their funding carefully and diligently so that the limited funding can be utilized effectively by as many teachers across the district as possible.
- d) To receive funding, each group (more than 1 teacher) must submit an action plan to the PD chair, which will be subject to approval by the PD chair or the JPDC.
- e) As long as there is funding available, applications will be processed and approved by the JPDC monthly using the criteria above (usually on the 2<sup>nd</sup> Wednesday of each month). Applications must be received prior to the last workday in March to be considered for funding for the current school year.
- f) Each teacher in the group is expected to initially use funding from their individual PD funds (if available) in combination with this project. This should be reflected in the action plan.
- g) Teachers may participate in more than one PLG.
- h) Examples of activities that are not funded under this policy include: job specific training, job related duties, extra-curricular activities and lesson planning, textbooks/teacher guides, etc.
- i) Successful applicants will be required to submit a brief report to the JPDC that is reflective of the PLG’s goals, activities, and conclusions/results no later than the 2<sup>nd</sup> Tuesday in June. In that report, applicants should be prepared to explain how their project aligns with the design principles of the SD71 strategic plan.